<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>7:45am</td>
<td>Registration Opens&lt;br&gt; Boulevard Level, Brisbane Convention &amp; Exhibition Centre</td>
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<tr>
<td>8:30am - 10:30am</td>
<td>Welcome to Country&lt;br&gt; Housekeeping&lt;br&gt; Official Opening: Bevan Brennan&lt;br&gt; Setting the Scene and Opening Address&lt;br&gt; Dr. Judith Howard, Queensland University of Technology&lt;br&gt; Boulevard Room, Brisbane Convention &amp; Exhibition Centre</td>
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<tr>
<td>10:30am - 11:00am</td>
<td>Morning Tea &amp; Exhibition&lt;br&gt; Boulevard Level, Brisbane Convention &amp; Exhibition Centre</td>
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<tr>
<td>11:00am - 12:00pm</td>
<td>Welcome to Country&lt;br&gt; Keynote Address&lt;br&gt; Professor Michael Gregory, Harvard Law School&lt;br&gt; Boulevard Room, Brisbane Convention &amp; Exhibition Centre</td>
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**SESSION 1**

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<tr>
<td>12:00pm - 1:00pm</td>
<td>Restorative Practice and Trauma: healing harm - putting relationship at the centre of disciplinary problem solving&lt;br&gt; Margaret Thorsborne, Margaret Thorsborne &amp; Associates</td>
</tr>
<tr>
<td>8:30am - 10:30am</td>
<td>From Trauma-Informed to Trauma-Transformative: the Reboot 7-Step Framework&lt;br&gt; Elizabeth Nottingham &amp; Terri Barker, Metropolitan Behaviour Support Services</td>
</tr>
<tr>
<td>10:30am - 11:00am</td>
<td>Trauma Informed Practice - A Toolbox of Ideas and Strategies for Kids, Classrooms and Schools&lt;br&gt; Trish Maskell, Mercy Community Services</td>
</tr>
<tr>
<td>11:00am - 12:00pm</td>
<td>The traumatised child in the classroom: What we know and what we can do&lt;br&gt; Alexa Duke, Australian Childhood Foundation</td>
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<tr>
<td>1:00pm - 2:00pm</td>
<td>Surviving to Learn or Learning to Survive&lt;br&gt; Arbour A1&lt;br&gt; Teddy Bears Can Calm a School&lt;br&gt; Alan Bowmaker &amp; Selina Taggart, Bundaberg North Primary School</td>
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**Lunch & Exhibition**<br> Boulevard Level, Brisbane Convention & Exhibition Centre
### SESSION 2

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<th>SESSION 2.1</th>
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<td>Boulevard Room</td>
<td>Boulevard Auditorium</td>
<td>Boulevard B1</td>
<td>Boulevard B2</td>
<td>Boulevard B3</td>
<td>Arbour A1</td>
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**2.00pm - 3.00pm**

**Calming the waters: the benefits of a whole-school trauma-informed approach to student wellbeing**
Justine Wake, Garry Molloy, Stephen Gaggin, Lisa Acutt, John Rohrig & Tania Ball, Woodridge State Primary School

**Making SPACE for Learning and how we do it!**
Dborah McKenzie, Australian Childhood Foundation

**2.30(a) The Impact of Trauma on the Primary School Experiences of Intercountry Adoptees: A Multicase Study.**
Tracey Sempowicz, Queensland University of Technology

**Domains of regulation: Moving from observation to understanding and response**
Donna Smyth, Australian Childhood Foundation

**2.30(b) Educators in rural and remote contexts coping with children exposed to complex childhood trauma.**
Meagan Brown, DET & Queensland University of Technology

**The Attuned Teacher**
Stephanie Jordan & Marina McLaren, Act for Kids Wooloowin

**2.6(a) Field Trial of Whole School Intervention for Child Behaviour Problems in Disaster-Struck Community**
Maureen Allan & Liz McNaughton, Te Paeoa Resource Teachers Learning and Behaviour

**Kathleen Liberty, University of Canterbury**

**2.6(b) Staying warm in subzero temperatures: Maintaining connection and compassion in the face of challenging behaviour**
Dilip Balu, Integrated Violence Prevention and Response Service (IVPRS)

**Loyola McLean, Westmead Psychotherapy Programme, WSLHD and Discipline of Psychiatry, Sydney Medical School**

### SESSION 3

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**3.00pm - 4.00pm**

**Computerised and Non-Computerised Neuroplasticity Programs That Improve Brain Health in Struggling Students**
Sheryl Batchelor, Stronger Brains

**The Sanctuary Model and Promoting Trauma-Informed Practices in School**
Anne Henderson, Justin Roberts & Caitlin Burman, Mackillop Family Services

**Leading from “the edges”: the influence of flexible education practice, knowledge and partnerships**
Michelle Kelman Murray & Dale Murray, Youth+Institute

**Teaching and engaging students with poverty in mind**
Karen Brown, Mabel Park State School

**Trauma Informed Practice is a Crime Prevention Initiative- A Policing Perspective**
Senior Constable Kelly Humphriess, Queensland Police Service

**Kathleen Liberty, University of Canterbury**

**3.6(b) Animal-Assisted Therapy in the School Setting**
Mandy Dovis, The Lakes College

### Afternoon Tea

Boulevard Level, Brisbane Convention & Exhibition Centre

**4:30pm - 5:30pm**

**MOVIE: PAPER TIGERS (1.5 HOURS)**
Boulevard Room

**MOVIE: RESILIENCE (1 HOUR)**
Boulevard Auditorium

### Cocktail Reception

Boulevard Level, Brisbane Convention & Exhibition Centre
### Monday 16 October 2017

**Registration Opens**
Boulevard Level, Brisbane Convention & Exhibition Centre

#### PLENARY

**Acknowledgement of Country**

**Keynote Address**
Emeritus Professor Judy Atkinson, We AI-Il Trust

**Keynote Address**
Professor Pamela Snow, La Trobe University
Boulevard Room, Brisbane Convention & Exhibition Centre

#### Morning Tea & Exhibition
Boulevard Level, Brisbane Convention & Exhibition Centre

**Keynote Address**
Associate Professor Philip Riley, Australian Catholic University
Boulevard Room, Brisbane Convention & Exhibition Centre

### SESSION 4

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<th>Time</th>
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<th>SESSION 4.6</th>
<th>SESSION 4.7</th>
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<tbody>
<tr>
<td>10:30am - 11:00am</td>
<td>Using Red2Green® in Schools: The Impact of Trauma and a Brain-Based Solution</td>
<td>Creating Trauma-Informed Classrooms</td>
<td>Practical strategies to re-engage the trauma affected child. Live learnings from Mimi's House.</td>
<td>Fostering Self-Regulation and Emotional Control in the Australian Primary Classroom</td>
<td>How going to the beach can help us understand principles of child safe culture.</td>
<td>Working with traumatized children from refugee backgrounds: Practical strategies for educators</td>
<td>Boulevard Room 2</td>
<td>Boulevard Auditorium</td>
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<tr>
<td>11:00am - 12:00pm</td>
<td>Contextualising evidence based trauma research for teachers working in remote Indigenous communities.</td>
<td>Damian Knight, Department of Education and Training</td>
<td>Glen McIntyre, Be Well, Learn Well</td>
<td>Jane Hockey &amp; Kym Austin, Hope Centre Services - Mimos House</td>
<td>Vicky King &amp; Gayle Rausch, Metropolitan Behaviour Support Service</td>
<td>Dr. Chelsea Leach &amp; Hayley Holst, Pracademics Inc</td>
<td>Boulevard Room</td>
<td>Boulevard Room 1</td>
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<tr>
<td>12:00pm - 1:00pm</td>
<td>Mid Ferrier, Clinical Child Adolescent and Family Psychologist, MAPS</td>
<td>Caitlin Burman, Anne Henderson &amp; Justin Roberts, Mackillop Family Services</td>
<td>Dina Jak, Social Ventures Australia</td>
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<td>Charlie Lamb, University of New England</td>
<td>Boulevard Room 2</td>
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### SESSION 5

**2:00pm - 3:00pm**

**SESSION 5.1**
The Brain Architecture Game
Meredith Waugh (Gold Coast), Belinda Thomson (Sunshine Coast), Sarah O'Regan (Ipswich), and Warren Bergh (State-wide Program Manager), Evolve Therapeutic Services

**SESSION 5.2**
Transforming Traumatised Children within the NSW public education system – one School Counsellor’s model for practice
Deborah Costa, Department of Education, New South Wales, Australia

**SESSION 5.3**
Responses to Challenging Behaviours that Work
Justin Roberts, Anne Henderson & Caitlin Burman, Mackay Family Services

**SESSION 5.4**
Implementing a 3 Tiered Trauma Informed Practice Framework in Schools: What You Need To Know!
Beverley Turner, Metropolitan Behaviour Support Services

**SESSION 5.5**
Incorporating neuroscience interventions with trauma informed practices
Samantha Donovan, Department of Education and Training

### SESSION 6.1
When Neuroscience Meets the Classroom
Rachel Smith, Melissa Branjerdporn & Leah Milward, Evolve Therapeutic Services

### SESSION 6.2
A trauma-informed approach to understanding problem behaviour
Sonja Vanderaa, Australian Childhood Foundation

### SESSION 6.3
A 3 Step Plan to Building Trusting Relationships With Students
Jane Langley, Langait Connections

### SESSION 6.4
Elements to Support Effective Individual Behaviour Support Plans (IBSP’s) using the ASSIST Trauma Informed Model as a framework.
Louissa Chalk, Metropolitan Behaviour Support Service

### SESSION 6.5
The Trauma-Informed Schools Project in Catholic schools in Western Australia
Jacqueline Reid, Catholic Education of Western Australia – Student Services. Kerri Merrit, Assumption Catholic Primary School

### SESSION 6.6
Applying an abbreviated Functional Behaviour Assessment to support behaviour of students in an Indigenous Context
Toni Simmonds, Shalom Christian College Townsville
Linda Llewellyn, James Cook University

### SESSION 6.7
Responding to the needs of Aboriginal and Torres Strait Islander students: Culturally appropriate behaviour support.
Linda Llewellyn, James Cook University

### LUNCH & EXHIBITION
**4:00pm - 5:30pm**

Boulevard Level, Brisbane Convention & Exhibition Centre

**SESSION 6.6(a)**
Applying an abbreviated Functional Behaviour Assessment to support behaviour of students in an Indigenous Context
Toni Simmonds, Shalom Christian College Townsville
Linda Llewellyn, James Cook University

**SESSION 6.7**
Poverty Impacts on Queensland Schools
Terri Barker & Elizabeth Nottingham, Metropolitan Behaviour Support Services

### AFTERNOON TEA
Boulevard Level, Brisbane Convention & Exhibition Centre

**4:30pm - 5:30pm**

CLOSINGPLENARY
Final Word Prizes
Boulevard Room Brisbane Convention & Exhibition Centre