



# TRAUMA AWARE SCHOOLING

*Building knowledge skill and practice*

Thursday 20 June 2019

	<b>Registration Opens</b> Plaza Level, Brisbane Convention & Exhibition Centre							
7.30am - 8.30am								
8.30am - 10:30am	<b>Opening Plenary</b> Plaza Ballroom, Brisbane Convention & Exhibition Centre							
8.30am - 9:00am	Welcome to Country - Shannon Ruska Housekeeping <b>Official Opening</b> Bevan Brennan, Assistant Director General, State Schools Division, Department of Education Queensland							
9:00am - 9.30am	<b>Setting the Scene and Opening Address</b> <i>Dr Judith Howard, Queensland University of Technology</i>							
9.30am - 10.30am	<b>Keynote Address: The Neuroscience of Trauma Responsive Relational Practice in Education</b> <i>Dr Joe Tucci, Australian Childhood Foundation</i> Session Chair: Beverley Turner, Metropolitan Behaviour Support Service (DoE)							
10.30am - 11:00am	Morning Tea, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							
11:00am - 12:00pm	<b>Keynote Address: Creating a trauma-sensitive school culture: why we need it, what it looks like, how we get there</b> <i>Professor Susan Cole, Harvard Law School, Trauma and Learning Policy Initiative</i> Session Chair: Tom Brunzell, Berry Street Plaza Ballroom, Brisbane Convention & Exhibition Centre							
	<b>SESSION 1</b>							
	<b>SESSION 1.1</b>	<b>SESSION 1.2</b>	<b>SESSION 1.3</b>	<b>SESSION 1.4</b>	<b>SESSION 1.5</b>	<b>SESSION 1.6</b>	<b>SESSION 1.7</b>	<b>SESSION 1.8</b>
	Plaza Ballroom	Plaza Auditorium	Meeting Room P6	Meeting Room P7	Meeting Room P8	Meeting Room P9	Meeting Room P10	Meeting Room P11
	Session Chair: Meegan Brown	Session Chair: Lyra L'Estrange	Session Chair: Jo Wilkins	Session Chair: Ann Bartlam	Session Chair: Kay Ayre	Session Chair: Jennifer Johnson	Session Chair: Radha Iyer	Session Chair: Megan Clerke
12:05pm - 12.55pm	<b>Restorative Practice and Trauma</b> Margaret Thorsborne, Margaret Thorsborne and Associates	<b>Practical Trauma Sensitive Strategies That Work – A Teacher’s Perspective</b> Elizabeth Nottingham, Terri Barker & Jo French, Metropolitan Behaviour Support Service	<b>Emotion Coaching in Education Settings – shifting focus from behaviour to experience in traumatised students</b> Deborah Costa, New South Wales Department of Education	<b>Integration - the key to well-being</b> Alexa Duke, Australian Childhood Foundation	<b>Working Collaboratively: A Stakeholder Approach to Supporting Students with Complex Trauma</b> Gayle Sutcliffe-Rausch & Vicky King, Education Queensland	<b>Workshop: Non-Negotiables for the Trauma-Aware Classroom</b>   Tom Brunzell, Berry Street	<b>Learning and Thriving in an Intensive English School Classroom</b> Julie Peel, Milpera State High School	<b>From Trauma Organised to Trauma Informed: The complexities of realising a vision for inclusion and responsiveness across the Townsville school district</b> Shannon Baker, Evolve Therapeutic Services
1.00pm - 2.00pm	Lunch, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							

SESSION 2								
SESSION 2.1	SESSION 2.2	SESSION 2.3	SESSION 2.4	SESSION 2.5	SESSION 2.6	SESSION 2.7	SESSION 2.8	
2.05pm - 2.55pm	Plaza Ballroom Session Chair: Jo French	Plaza Auditorium Session Chair: Tom Brunzell	Meeting Room P6 Session Chair: Kay Ayre	Meeting Room P7 Session Chair: Radha Iyer	Meeting Room P8 Session Chair: Elizabeth Nottingham	Meeting Room P9 Session Chair: Gayle Rausch	Meeting Room P10 Session Chair: Lyra L'Estrange	Meeting Room P11 Session Chair: Beverley Turner
	<b>Birdie's Tree: Disaster Resilience in Early Childhood</b> Sharleen Keleher, CQUniversity	<b>Trauma informed pedagogies emerging through teacher reflection on practice</b> Anne Southall, La Trobe University	<b>Integrating Trauma with PBL</b> Joanne Wilkins & Ann Bartlam, Metropolitan Behaviour Support Service	<b>Share our journey: A trauma aware new-arrivals classroom within a trauma aware school</b> Jennifer Bampton, Woodridge State School - Intensive Language Centre	<b>Trauma-informed practice with pre-service teachers</b> Carmel Hobbs & Dane Paulsen, La Trobe University	<b>A Multi-Disciplinary Approach: Working with Intention to Transform Lives</b> Callie Black, Anson Street School	<b>Tired, Worn-out and Overwhelmed? You CAN thrive in high demand and trauma-impacted workplaces with compassion resilience</b> Sarah Ralston, Reboot	<b>Strategies for managing abuse related trauma (SMART) –15 years of evolution in South Australian schools</b> Leanne Cornell-March, Department for Education - Engagement and Wellbeing
	<b>Filial Therapy: a whole school intervention model providing teachers with practical skills to address trauma</b> Courtney Weir, WRISC Family Violence Van Go Moorabool	<b>The Trauma-informed And Restorative Schools Collaboration (TARSC); Working Together Towards Trauma-Informed Western Australian Schools</b> Karen Martin, The University of Western Australia			<b>Risky business: developing a Trauma Informed Pedagogy for teacher education</b> Neil Harrison Macquarie University			<b>A systems approach to building capacity for trauma-informed practice in South Australian schools</b> Deidre Lockley, Department for Education - Engagement and Wellbeing
SESSION 3								
SESSION 3.1	SESSION 3.2	SESSION 3.3	SESSION 3.4	SESSION 3.5	SESSION 3.6	SESSION 3.7	SESSION 3.8	
3.05pm - 3.55pm	Plaza Ballroom Session Chair: Vicky King	Plaza Auditorium Session Chair: Meegan Brown	Meeting Room P6 Session Chair: Kerryann Walsh	Meeting Room P7 Session Chair: Radha Iyer	Meeting Room P8 Session Chair: Beverley Turner	Meeting Room P9 Session Chair: Terri Barker	Meeting Room P10 Session Chair: Lyra L'Estrange	Meeting Room P11 Session Chair: Kay Ayre
	<b>Workshop: Getting ready to create a trauma-sensitive school</b>   Susan Cole, Harvard Law School	<b>Education as a Protective Factor for Young Offenders: Disruptive Behaviour or Disrupted Development?</b> Luke Blackwood, Life Without Barriers	<b>Childhood Trauma: How Teachers Saved Me!</b> Beck Thompson, Beck Thompson	<b>Classroom Creativity Skills Enrich Learning</b> Samantha Jane Griffin, Friends Of Heal Foundation	<b>Trauma Informed School-Wide Approaches: Insights from a Systematic Review</b> Julie Avery, Monash University/ Monash Centre for Health Research and Implementation	<b>Emotionally resilient children engage with life and learning: the Thrive Approach helps build this resilience</b> Elessa Impey, Thrive Approach Pty Ltd	<b>A panel discussion of how to create and sustain a school-based creative-arts-therapy (CAT) intervention</b> Tania Bailil, Justine Wake & John Rohrig, Woodridge State School	<b>Creating Calmer Classrooms: A model for teaching Trauma-Informed Pedagogy to high school teachers</b> Jessica Walker, Yeronga State High School
		<b>MOVIE: PAPER TIGERS</b>	<b>Grief, Loss and Trauma</b> Megan Clerke, Metropolitan Behaviour Support Service & Zoe Elwell, Wilsonton State School		<b>Current Research: How Trauma Aware are Teachers and School Leaders in NSW Government Primary Schools?</b> Celeste Musgrave, University of Tasmania	<b>Is an Intensive Family Support Program really required in our mainstream schools?</b> Simone Collier, Act For Kids		<b>The intersection between Domestic and Family Violence, Refuges, trauma and education</b> Justin Elstob, Save The Children
4.00pm - 4.30pm	Afternoon Tea, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							
SESSION 4								
SESSION 4.1	SESSION 4.2	SESSION 4.3	SESSION 4.4	SESSION 4.5	SESSION 4.6	SESSION 4.7	SESSION 4.8	
4.35pm - 5.25pm	Plaza Ballroom Session Chair: Beverley Turner	Plaza Auditorium	Meeting Room P6 Session Chair: Kay Ayre	Meeting Room P7 Session Chair: Ann Bartlam	Meeting Room P8 Session Chair: Jo Wilkins	Meeting Room P9 Session Chair: Nikki Triggell	Meeting Room P10 Session Chair: Radha Iyer	Meeting Room P11 Session Chair: Kerryann Walsh
	<b>Safe and confident: Reflections from a whole school approach to trauma-informed practice in education</b> Tania Plueckhahn, Department For Education, South Australia	<b>MOVIE: PAPER TIGERS</b>	<b>Step Up Planning: A tool for schools to support Aboriginal and Torres Strait Islander students</b> Cathy Adams, Transition Support Services	<b>Take a break! Brain and body breaks to keep students in their Window of Tolerance</b> Carolyn Grace, Australian Childhood Foundation	<b>The Role of the TFCO Teacher - Collaborative Pathways to Student Success</b> Caitlin Longmire & Libby De Kok, Ozchild	<b>Having a pathway makes a difference!</b> Madelaine Winstanley, Pathways to Resilience	<b>How to make connections with students through art in a trauma aware school</b> Jane O'Sullivan, Burrowes State School & UQ	<b>Taking schools and education systems beyond trauma awareness: ReLATE – Rethinking Learning and Teaching Environments</b> Brendan Murray, Mackillop
					<b>Humanity of Developmental Trauma: What makes an effective therapeutic relationship with children with disrupted attachment?</b> Nathan Gallagher, Journey And Connection	<b>I'll be happy and smiling all the time - safety and relational learning for children</b> Geoff Bridgman, Unitec/Violence Free Communities		
5.30pm - 6.30pm	Cocktail Reception Plaza Level, Brisbane Convention & Exhibition Centre							

# Friday 21 June 2019

7:30am	<b>Registration Opens</b> Plaza Level, Brisbane Convention & Exhibition Centre							
8:15am - 10:30am	<b>Opening Plenary</b> Plaza Ballroom, Brisbane Convention & Exhibition Centre							
8:15am - 8:30am	Welcome to Country   Nunukul Yuggera "Luca" – (by Suzanne Vega)   Rachel Ritzau							
8:30am - 8:45am	Recap of Day 1 Dr Judith Howard, Queensland University of Technology							
8:45am - 9:45am	<b>Keynote Address</b> <i>Emeritus Professor Judy Atkinson</i> Session Chair: Dr Judith Howard, Queensland University of Technology							
9:45am - 10:30am	<b>Keynote Address: The thirst for Trauma-Aware Schooling across Australia and beyond!</b> <i>Dr Judith Howard, Queensland University of Technology</i>							
10:30am - 11:00am	Morning Tea, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							
11:00am - 12:00pm	<b>Keynote Address: Everybody in! Embedding trauma-aware strategies in a consistent whole-school approach</b> <i>Tom Brunzell, Berry Street Education</i> Session Chair: Dr Kay Ayre, University of Southern Queensland Plaza Ballroom, Brisbane Convention & Exhibition Centre							
<b>SESSION 5</b>								
	<b>SESSION 5.1</b>	<b>SESSION 5.2</b>	<b>SESSION 5.3</b>	<b>SESSION 5.4</b>	<b>SESSION 5.5</b>	<b>SESSION 5.6</b>	<b>SESSION 5.7</b>	<b>SESSION 5.8</b>
	Plaza Ballroom Session Chair: Megan Mulcahy	Plaza Auditorium Session Chair: Stephanie Curtis	Meeting Room P6 Session Chair: Jennifer Johnson	Meeting Room P7 Session Chair: Lyra L'Estrange	Meeting Room P8 Session Chair: Judith Howard	Meeting Room P9 Session Chair: Radha Iyer	Meeting Room P10 Session Chair: Kay Ayre	Meeting Room P11 Session Chair: Beverley Turner
12.05pm - 12.55pm	<b>The educational experience: in the words of a Foster Child</b> Melissa King, Unitingcare	<b>The Whole is Greater than the Sum of The Parts: An Interagency Collaborative Partnership</b> Nicole Dorrington, Brisbane South Evolve, CYMHS & Vicky King, Education Queensland	<b>The impacts of poverty on emotional wellbeing. Understanding the hidden rules of life in poverty</b> Kathleen Herbert, Solution Tree Australia	<b>LOOKOUT Centres – Boosting Capacity of Schools to be Trauma Aware</b> Cara Barrie, Tracey Rowe and Bart Stiller, Department of Education and Training Victoria	<b>Remote teachers share insights for supporting students living with the effects of complex childhood trauma</b> Meegan Brown, Queensland University of Technology  <b>Schools Up North: participatory approaches to helping teachers in remote schools support students' mental health</b> Helen Travers, Yeti	<b>Constructing early childhood services as trauma recovery environments: Barriers and enablers for refugee families</b> Cherie Lamb, University Of New England  <b>A Trauma Informed Response in Early Education and Care Services</b> Vivienne Gould, Anglicare	<b>What's Different About Trauma Sensitive Functional Behaviour Assessment?</b> Sonja Vanderaa, Australian Childhood Foundation	<b>Prevalence of early trauma and subsequent mental health and substance use disorders among Australians</b> Emma Barrett, The Matilda Centre for Research in Mental Health and Substance Use, University of Sydney  <b>Qualitative experiences of school leaders, teachers and mental health staff regarding student trauma</b> Emily Berger, Monash University
1.00pm - 2.00pm	Lunch, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							

SESSION 6								
SESSION 6.1	SESSION 6.2	SESSION 6.3	SESSION 6.4	SESSION 6.5	SESSION 6.6	SESSION 6.7	SESSION 6.8	
2.05pm - 2.55pm	Plaza Ballroom Session Chair: Judith Howard	Plaza Auditorium Session Chair: Judith Howard	Meeting Room P6 Session Chair: Elizabeth Nottingham	Meeting Room P7 Session Chair: Stephanie Curtis	Meeting Room P8 Session Chair: Beverley Turner, Lyra L'Estrange	Meeting Room P9 Session Chair: Meegan Brown	Meeting Room P10 Session Chair: Radha Iyer	Meeting Room P11 Session Chair: Kay Ayre
	<b>MOVIE: RESILIENCE</b>	<b>Talking Families Initiative</b> Alecia Thomasson, Queensland Family & Child Commission	<b>Responding Therapeutically through Integrated Trauma Aware Practice</b> Rohan Tedmanson & Mel Jones, Connected Self	<b>Building culturally sensitive support - CASE STUDY of a Year 7 boy in care</b> Megan Mulcahy, Kate Solofa & Jennifer Johnson, Metropolitan Behaviour Services	<b>Building resilience through relationships in early childhood communities</b> Lyra L'Estrange, Queensland University of Technology	<b>Real life strategies for real life students: ways to identify, connect and support students with a trauma background</b> Rebecca Hack, Queensland Teachers' Union & Kellie Baldwin, Berserker Street State School	<b>Project REAL - What's the Deal?</b> Vyvyan Stranieri, Banksia Gardens Community Service	<b>Reflective analysis based on a program of delivering creative arts therapy to children in trauma</b> Tess Elliott, Rowancroft Studio
	<b>MOVIE: PAPER TIGERS</b>				<b>The Benefits of Animals as part of a Trauma Informed Approach</b> Beverley Turner, Metropolitan Behaviour Support Service		<b>Prevention: A Holistic Approach</b> Mathew Sinclair, Bravehearts	<b>Engaging Students Who Have Experienced Adverse Childhood Experiences or Trauma in Social Emotional Learning</b> Rachel Parker, University Of Western Australia
SESSION 7								
SESSION 7.1	SESSION 7.2	SESSION 7.3	SESSION 7.4	SESSION 7.5	SESSION 7.6	SESSION 7.7	SESSION 7.8	
3.05pm - 3.55pm	Plaza Ballroom	Plaza Auditorium	Meeting Room P6 Session Chair: Judith Howard	Meeting Room P7 Session Chair: Kate Solofa	Meeting Room P8 Session Chair: Meegan Brown	Meeting Room P9 Session Chair: Sarah Ralston	Meeting Room P10 Session Chair: Radha Iyer	Meeting Room P11 Session Chair: Lyra L'Estrange
	<b>MOVIE: RESILIENCE</b>	<b>MOVIE: PAPER TIGERS</b>	<b>Trauma and the Experiences of Young People in Flexible Learning Programs</b> Joanna Nicholson, Youth Off The Streets	<b>Harnessing the power of music to support children who have experienced complex trauma</b> Christobel Clark, Sing&Grow	<b>Trauma, loss and grief: building knowledge and practice to support the best outcomes for students</b> Louise Hall, Mackillop Family Services - Good Grief	<b>RELATE: Creating Cultures of Safety for Staff in Trauma- Informed Schools</b> Justin Roberts, MacKillop Education	<b>Applying Systemic Understanding to Enhance the Effectiveness of Multi- Agency Meetings for Traumatised Children and Adolescents</b> Barry Morris, Evolve Therapeutic Service	<b>Self-care as a Foundation for Trauma Informed Practice in Schools</b> Trish Maskell & Nick Downey, Mercy Community
			<b>Introducing the Brain Architecture Game!</b> Judith Howard, Queensland University of Technology			<b>Spirituality and faith after trauma: a whole-child response</b> Lisa Coles, Arethusia College		<b>Clay Field Therapy – A Sensorimotor approach for working with Traumatised Children</b> Matt Dilges, Child & Youth Mental Health
4.00pm - 4.30pm	Afternoon Tea, Poster Display & Exhibition Plaza Level, Brisbane Convention & Exhibition Centre							
4.30pm - 5.00pm	<p align="center"><b>Closing Plenary</b></p> <p>A final word from our special guests. Dr Judith Howard will ask one key question of each of our invited speakers! Listening to their responses will conclude our time together. A special "lucky door" prize will be awarded to attendees at this final session.</p> <p align="center">Plaza Ballroom, Brisbane Convention &amp; Exhibition Centre</p>							